HETAUDA CAMPUS

EDUCATION MANAGEMENT INFORMATION SYSTEM REPORT (EMIS)

**2080**

Prepared by

**EMIS Unit, Hetauda Campus**

**Date:- 2080-09-30**

# 

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**ACKNOWLEDGEMENT**

We are indebted to administration of Hetauda Campus for appointing the EMIS team to perform assigned responsibilities to manage, systematize and publish campus related data. This report has been prepared including the information about academic progress, economic activities and data about faculties and staffs of the campus. This report is the product of the team work among the members of CMC, faculties and staffs.

We extend our sincere gratitude to Deviram Lama, Campus chief for his continuous advice and encouragement for the preparation of this report. Similarly, our thank goes to Mr. Sanjay Kumar Basnet, SAT coordinator for his proper guidance and support during the preparation of this report. We also acknowledge the faculties, staffs and students of this campus for responding to the quires asked for them.

EMIS Unit

# EDUCATION MANAGEMENT INFORMATION SYSTEM

The systematic development of higher education in the country has been emphasized by the national higher educational policy framework. Reliable and authentic EMIS is backbone to implement policies for creating quality in higher education. So the campus has started to publish it in the form of report annually. This is the second EMIS report published officially by EMIS Unit of Hetauda Campus.

University Grants Commission has instructed to develop a comprehensive and coordinated EMIS that will connect UGC, universities and campuses and make easy access for the stakeholders to know about them. Hetauda campus is developing its EMIS according to the guidelines of UGC. The major strategy of the campus is to develop web-based EMIS system.

Data about academic programs, students, faculty members, publications and financing are stored in EMIS. The data are disaggregated by important variables and analyzed to provide important issues based on the indicators derived from various sources. It is expected to benefit the researchers and its stakeholders. The campus would like to request the readers to provide constructive feedback and suggestions for further improvement of the report in the future.

# ABBREVIATIONS

|  |  |
| --- | --- |
| BA | : Bachelor of Arts |
| BBS | : Bachelor of Business Studies |
| B.Ed. | : Bachelor of Education |
| CBS | : Central Bureau of Statics |
| DOE | : Department of Education |
| EMIS | : Education Management Information System |
| GER | : Gross Enrollment Ratio |
| GPI | : Gender Parity Index |
| HE | : Higher Education |
| HERP | : Higher Education Reform Project |
| HSS | : Humanities and Social Sciences |
| IT | : Information Technology |
| M. Ed | : Master of Education |
| STR | : Student Teacher Ratio |
| UGC | : University Grants Commission |
|  |  |

# ANNEX 1

# BRIEF DESCRIPTION OF THE CAMPUS

### History and Development

The college has been running of Masters’ Program under the faculty of Education in evening shift. Affiliated to TU, It has managed qualified and dedicated human resources and justifiable physical structures. Now the college is under the planning to expand its service on the basis of provincial situation.

The status of Higher Education in Hetauda has been backed up by the only one campus under the faculty of Education for more than three decades. The college has produced the graduates who are working to strengthen the public and private education in the district and as well as in the nation. The college was established as branch college of Ratna Jyoti College, Kathmandu in 2045 BS. The local community realized the autonomy of the college. After two years, it was changed into Hetauda Campus in 2047 BS. It was running in the buildings of Bhutandevi Secondary School at the time. It was shifted to its own building in 2060 BS made by collective efforts of students, teachers and local guardians.

A management committee under the chairmanship of Avaya Bahadur Pradhan, the then honorable and renown social worker to formalize the establishment of Hetauda Campus on Falgun 7, 2045. (February 18, 1989). It was a public college run by education loving local people of Hetauda. This college started Intermediate in Arts with 123 students: 20 girls, 103 boys and 5 teachers. This college was nationalized and converted into a constituent campus of Tribhuvan University (T.U) as per Tribhuvan University Act 12016 B.S.

The campus has persistently backed to the quality +higher education. It has updated the academic and other extra-curricular programs in faculty of educations and planning to run other faculties in the days to come.

This campus has leased land with Bhutandevi Secondary School for 41 years. But now it has got autonomy over 9 Kattha on lease from Bhutandevi Secondary School. In addition, the campus has bought 2 Kattha in Hetauda 16. It has celebrated Silver Jubilee (25th anniversary) in 2073 B.S. The expansion process of Hetauda campus has taken a significant stride by acquiring the ownership of Nawodit Nepal, a private college established in Hetauda in 2077 B.S. This strategic adoption has opened up new opportunities for education in our catchment area, providing easy access to prospective students. Furthermore, Hetauda campus has also incorporated Hatiya Janapriya Campus, a public college, into its facilities. This collaboration has further expanded the campus's reach in Hetauda 19, and since 2080 B.S., the campus has been operating from its own building in the area.

# REPORT PREPARATION

To prepare this report, required data were collected from the concerned sources. Tools used to collect data were survey forms, emails, phone calls, personal visit to sources etc. The collected data were presented in tabular format in spread sheet.

* Those data were inserted into the standard spread sheet format of the campus.
  + From spread sheet those data were uploaded to database using database tool.
  + As there were noise, redundancies in data, effort to clean those noise and redundancy were made as much as possible, however there are some redundancies. After cleaning data, aggregated table was generated.
* From the aggregate table, summary tables required to prepare the report was generated
  + Those summary tables were analyzed and interpreted

Data in spread sheet

Provide statistical form and survey data

HC

QAA Unit of

EMIS

Data in statistical

Department,

Faculty,

and Program

Form

Request for data

Data in spread sheet

About students and faculty

Administrative

Section

# SECTION 1

## INTRODUCTION

Hetauda Campus has undertaken the task of publishing basic statistical information about the higher education (bachelors and masters) through its annual publication in the form EMIS report. This report presents information about the higher education in the campus through comprehensive data. It is expected that the information in this report will be useful for planning, policy making, designing programs and projecting resources of the higher education with special reference to Hetauda Campus.

Hetauda Campus established an Education Management Information System (EMIS) under the higher education reform project in 2019 A.D. It aims to provide updated information of the education system in the campus. This is our first attempt to bring out such a comprehensive report of statistical information. The main purpose of this volume is to provide adequate, accurate, timely and reliable data to the education stakeholders.

This report comprises information about student enrollment, pass graduates, gender parity index (GPI), teaching and non-teaching staffs, academic department and programs, research and publication, library service and financial status of the campus.

## Organization of the Report

There are eleven sections in the report; first section provides **introduction** of the report, second section provides **faculty and department** in the campus. Section three gives **enrollment in the campus**. Section four offers **gender parity index (GPI).** Section five provides **graduates from the campus**. Section six presents **financial and physical aspect of the campus**. Section seven presents information on the **student/teacher ratio (STR**) of the campus. Section eight provides the information on the **research and publication** status of the campus. Section nine lists the **scholarship** that provide by the campus.

**Methodology**

This report was prepared through the direct or indirect contribution of the faculty and department, different division, and administrative sections of the campus. The data obtained are presented in a simple table and figure as and where necessary. Descriptive statistics are used for the analysis of data.

# SECTION 2

# FACULTY AND DEPARTMENT

Hetauda Campus has 3 Faculties with 4 programs. Each aims to offer an excellent teaching learning and research environment in a wide-ranging variety of fields.

## Faculty of Humanities and Social Sciences

The Faculty of Humanities and Social Sciences is a center where students benefit from the multi-disciplinary breadth of teaching in areas under Tribhuvan University since 2077 BS. The faculty of Humanities & Social Sciences offers the following programmes and subjects:

Bachelor Level: English, Sociology and Rural Development

## Faculty of Management

The Faculty of Management aims to provide higher education to students for academic and professional pursuits in business, industry, and government. It produces dynamic and innovative entrepreneurs capable of promoting business and industry for the socio-economic development of Nepal. This faculty was affiliated by Tribhuvan University in 2077 BS. The faculty offers the following programmes and subjects:

Bachelor Level: Business English, Business statistic, Micro Economics, Financial Accounting and analysis, Principles of Management, Business Communication, Macro Economics, Cost and Management Account, Human Resource Management and Organizational Behaviour, Financial Management, Business Law, Fundamental of Financial System, Business Environment and Strategy, Taxation, Marketing, Entrepreneurship and Enterprise Development, Business Research Method, Final Project, and Accounting / Marketing/ Finance

## Faculty of Education

The Faculty of Education is the leading institution in producing dynamic and innovative future teachers, and education educators/trainers in Makawanpur and neighbor districts. The faculty has good relationships with educational institutions such as schools and colleges in the district, and has been a leader in educational developments till the dates. This faculty was affiliated by Tribhuvan University in 2053 B.S for Bachelor and in 2063 B.S for Masters. The faculty has two programmes: Bachelor of Education (B.Ed.) and Master of Education (M.Ed.) with the following subjects:

Four Year B.Ed. English, Nepali, Population, Mathematics, Health and Physical Education, Economics and education science

Master level: English, Nepal, Mathematics, Educational Planning and Management and Health

# SECTION 3

# ENROLLMENT IN THE CAMPUS

The students enrolled in the campus were from diverse socio-economic and geographical background. Majority of them were from low socio-economic background. The campus has become a reliable higher education institution for the students from disadvantaged groups including woman, dalit and ethnic groups. The enrollment rate in its bachelor and master programs in 2080 showed that the campus enrolled more students from these communities. It has become a center for higher education to the students from the neighbor districts like Makawanpur, Bara, Parsa and Rautahat.

The number of female students was far higher than male students. Similarly, the majority of the students from ethnic communities were higher than other groups. The details of the students' enrollment in 2080 have been presented in the following tables and figures.

**Table 1: Students Enrollment in Different Faculty in the Year 2080 BS**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Faculty |  | Girls | Boys | Total | Janajati | Brahmin/chhetri | Madhesi | Dalit |
| 1 | BA | 1st | 3 | 0 | 3 | 1 | 2 | 0 | 0 |
| 2 | BED | 1st | 13 | 4 | 17 | 8 | 8 | 0 | 1 |
| 3 | BBS | 1st | 36 | 8 | 44 | 12 | 29 | 1 | 1 |
|  |  | **total** | **52** | **12** | **64** | **21** | **39** | **1** | **2** |
| 4 | BA | 2nd | 22 | 4 | 26 | 10 | 13 | 0 | 3 |
| 5 | BED | 2nd | 145 | 18 | 163 | 80 | 72 | 5 | 6 |
| 6 | BBS | 2nd | 76 | 48 | 124 | 96 | 99 | 23 | 6 |
|  |  | **total** | **243** | **70** | **113** | **186** | **184** | **28** | **15** |
| 7 | BA | 3rd | 10 | 6 | 16 | 11 | 5 | 0 | 0 |
| 8 | BED | 3rd | 103 | 13 | 120 | 50 | 56 | 1 | 13 |
| 9 | BBS | 3rd | 53 | 10 | 63 | 17 | 36 | 8 | 2 |
|  |  | **total** | **166** | **29** | **195** | **78** | **97** | **9** | **15** |
| 10 | BA | 4th |  |  |  |  |  |  |  |
| 11 | BED | 4th | 75 | 10 | 85 | 43 | 26 | 1 | 6 |
| 12 | BBS | 4th | 29 | 4 | 33 | 14 | 17 | 2 | 0 |
|  |  |  | **104** | **14** | **118** | **57** | **43** | **3** | **6** |
|  |  |  | 565 | 125 | 790 | 342 | 363 | 41 | 38 |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| M.Ed |  |  |  |  |  |  |  |  |
| 2079 |  | Girls | Boys | Total | Janajati | Brahmin/chhetri | Madhesi | Dalit |
|  | 1st |  |  |  |  |  |  |  |
|  | 2nd | 17 | 18 | 35 | 13 | 21 | 1 | 0 |
|  | 3rd |  |  |  |  |  |  |  |
|  | 4th | 19 | 7 | 26 | 8 | 17 | 1 | 0 |
|  | **total** | **36** | **25** | **61** | **21** | **38** | **2** | **0** |

(Source: Hetauda Campus, Students' Profile, 2080)

Table no 1 shows that education faculty has more students than faculty of management and humanities. The compositions of female students are more than that of male students. It signifies the female enrollment is better than male.

Table 2 : Students Enrollment in Different Level of Education

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SN | Level | Girls | Boys | Total | Janajati | Brahmin/chhetri | Madhesi | Dalit |
| 1 | Bachelor | 565 | 125 | 790 | 342 | 363 | 41 | 38 |
| 2 | Masters | 36 | 25 | 61 | 21 | 38 | 2 | 0 |
|  | Total | **601** | **150** | **751** | **363** | **401** | **43** | **38** |

(Source Hetauda Campus Exam Section, 2080)

According to Table 2, the share of students is very low in master level of study compared to bachelor level. The share of students in the bachelor level is 92 percent and the share of students in master is 8 percent. Also, female enrollment is both level is higher than male in both level of education.

# SECTION 4

# GENDER PARITY INDEX (GPI)

Gender Parity Index (GPI) tells us about the access of girls students to higher education. It is one of the most important indicators which is used to measure the participation of girls‟ in higher education. GPI in higher education is expressed as the ratio of the number of girls to the number of boys enrolled in higher education. A value of near one indicates equality, less than 1 display in favor of boys, and value larger than 1 means disparity in favor of girls.

In 2080, the GPI in Hetauda Campus is 4.01, which mean there is disparity in favor of girls compared to boys' enrollment.

**Table 3: GPI of Hetauda Campus**

|  |  |  |  |
| --- | --- | --- | --- |
| **Male** | **Female** | **Total** | **GPI** |
| **150** | 601 | 751 | 4.01 |

(Source: Hetauda Campus, Admin Section, 2080)

GPI according to the level of education is presented in Table 4.01

**Table 4: GPI in different level of education**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Level** | **Male** | **Female** | **Total** | **GPI** |
| **Bachelor** | 125 | 565 | 751 | 4.52 |
| **Master** | 25 | 36 | 61 | 1.44 |
| **Total** | 150 | 785 | 812 | 4.01 |

Table 4 shows GPI in different level of study in the campus. Bachelor level of study has GPI of 4.52 and master level of study has 1.44 resulting bachelor level GPI is greater than master level.

**Table 5: GPI in different faculties**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Faculty** | **Male** | **Female** | **Total** | **GPI** |
| **Education** | 70 | 372 | 442 | 5.31 |
| **Management** | 70 | 194 | 264 | 2.77 |
| **Humanities** | 10 | 35 | 45 | 3.50 |
| **Total** | 150 | 601 | 751 | 4.01 |

(Source: Hetauda Campus, Admin Section, 2080)

Table 4.3 shows GPI in different faculties of study in the campus. The faculty of education has 5.31GPI, Management has 2.77 and Humanities has 3.50

# SECTION 5

# GRADUATES

This section presents graduates of the campus according to the level of faculty and program. However, there are some difficulties in obtaining the actual number of graduates. The number of students who obtain transcript in the particular year is taken as the basis for calculating the graduates.

**Table 6: Program wise graduates from the campus in the last three years**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Program | **BS 2076** | | | | **BS 2077** | | | | **BS 2078** | | | |
| Total | Female | EDJ | Dalit | Total | Female | EDJ | Dalit | Total | Female | EDJ | Dalit |
| B.Ed. | 46 | 41 | 19 | 2 | 35 | 29 | 15 | 2 | 35 | 17 | 13 | 0 |
| BBS |  |  |  |  |  |  |  |  |  |  |  |  |
| BA |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Program | **BS 2076** | | | | **BS 2077** | | | | **BS 2078** | | | |
| Total | Female | EDJ | Dalit | Total | Female | EDJ | Dalit | Total | Female | EDJ | Dalit |
| MEd | 40 | 36 | 7 | 0 | 33 | 24 | 5 | 0 | 26 | 19 | 11 | 0 |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |

(Source: Hetauda Campus, Exam section, 2080)

Table 5.1 shows the graduates from the campus in the last three years in bachelor and master level. It shows that the graduates from education faculty are higher as compared to other faculty.

# SECTION 6

# FINANCIAL AND PHYSICAL ASPECTS OF THE CAMPUS

Financial planning and budgeting is an essential part of strategic planning process. Based on the area of priorities, the campus prepares the necessary resources and allocates the fund. By considering the limited resources available in the campus, internal quality assurance committee prepares budget with the collaboration of campus chief and senior accountant annually. The budget must focus on the 2 year action plan of the campus from the following sources:

1. Internal source
2. Community source
3. Grants received from UGC

**Table 7: Unit cost of education (FY: 2079/80 )**

|  |  |  |
| --- | --- | --- |
| Total Amount of  Budget Estimated (Rs.) | Development  Budget Estimated (Rs.) | Expenditure Budget (Rs.) Estimated |
| **98493967.36** | **12125000.00** | **54200200.00** |

**Table 8: Income expenditure of the institution for last three years**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S.N.** | **Fiscal Year** | **Total Income** | **Total Expenditure** | **Surplus** |
| 1 | 2076/077 | 24081968.13 | 30124686.25 | (6042718.12) |
| 3 | 2077/078 | 27933473.49 | 28750823.52 | (817350.25) |
| 3 | 2078/2079 | 80662932.21 | 8135191.8 | (27724885) |

**Table 9: Percentage Distribution of Income and Expenditure for the last two years**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Fiscal Year 2077/078 | | Fiscal Year 2078/079 | | |
| **Income** | | **Income** | | |
| Particulars | Amount | Particulars | Amount | |
| Students Fee | 39724341 | Students Fee | 29320790.5 | |
| UGC Support | 1735000 | UGC Regular Support | 1960000.0 | |
| Municipality Support | 2577603 | UGC Other Support | 12081386.0 | |
| Community Support | 360282.72 | Municipality Support | 1000000.0 | |
| Miscellaneous Income | 738508.64 | Other | 1180284.37 | |
| Total |  | Total | 45542461.07 | |
| **Expenditure** | | **Expenditure** | | |
| Particulars | Amount | Particulars | | Amount |
| Administrative Expenses | 40775392.21 | Administrative Expenses | | 44814764.56 |
| Capital Expenses | 1646832.45 | Capital Expenses | | 7638400.00 |
| Total | 42422224.66 | Total | | 52453164.00 |
|  |  |  | |  |

(Source: Hetauda Campus, Administration Section, 2080)

**Infrastructure Development**

Hetauda Campus does not occupy adequate land for the number of students and the future targeted programs. However, the available infrastructure has been managing sufficient for the available number of students in the campus. The following table shows the infrastructure development of the campus.

**a) Buildings and Rooms**

The campus occupies about 0-13-151/4 kathha of land (of both types), and has four-storeyed two buildings, a library building, a students’ union block, a canteen and two toilet blocks. Brief account of physical infrastructure has been shown in the following table:

**Table 10: Infrastructure Development of the Campus**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| S.N | Type of Building | Storey | Application | Remarks |
| 1. | Block 'A' | 1 st | Account, Administration, Exam and Canteen |  |
| 2nd | Office of Campus Chief, Assistant Campus Chiefs and chairperson of Management Committee. |  |
| 3rd | Staff Room, Department, RMC, SAT Room, IQAC |  |
|  |  |  |
|  |  |  |
|  |  |  |
| 1. | Block B | Storey | Rooms No | Application |
|  |  | 1st | 1 | Office of FSU |
| 3. |  | 1st | 2 A | First Aid Unit |
| 4. |  | 1st | 2 B | Office of Exam Section |
| 5. |  | 1st | 3-9 | Classrooms |
| 6. |  | 1st | 10 | Room for Security and Canteen staff |
| 7. |  | 2nd | 11 | Classroom |
| 8 |  | 2nd | 12 | Store Unit |
| 9 |  | 2nd | 13 | Classrooms |
| 10 |  | 2nd | 14-18 | Classrooms |
| 11 |  | 2nd | 19 | Library Hall |
| 12 |  | 3rd | 20 | Computer lab |
| 13 |  | 3rd | 21-24 | Classroom |
| 14 |  | 3rd | 25 | Guest Room |
| 15 |  | 3rd | 26-28 | Classrooms |
| 16 |  | 4th | 29 | Classroom |
| 17 |  | 4th | 30-31 | Classrooms |
| 18 |  | 4th | 32 | Seminar Hall |
| 19 |  | 4th | 33 | Conference Hall |
| 1 | Janapriya Bulding | 1,2 | Number of classroom 10 | Classroom |

Total Number of Toilet in the college includes 22. A separate toilet constructed on the ground floor consists of separations for girls, boys and disabled students. Similarly 2nd and 3rd floor consists of separate toilets for girls, boys and staffs.

On south side a parking for bikes and bicycles has been constructed

**b) Furniture and Accessories**

Furniture and other accessories of the campus have been presented in the following table:

**Table 11: Furniture and Accessories of the Campus**

| SN. | Particulars | Number | SN | Particulars | Number |
| --- | --- | --- | --- | --- | --- |
| 1 | Desks and Benches | 470 | 22 | Water- motor | 3 |
| 2 | Tea- table | 5 | 23 | Display boards | 1 set |
| 3 | Combined desks-bench | 35 | 24 | Notice boards | 3 |
| 4 | Teacher's tables | 3 | 25 | First Aid Box | 1 |
| 5 | Office tables | 17 | 26 | Buckets | 10 |
| 6 | Racks (steel) | 14 | 27 | Glasses | 5 |
| 7 | Chairs(wooden) | 4 | 28 | Gas stove | 1 |
| 8 | Chair (Steel) | 16 | 29 | Gas cylinder | 1 |
| 9 | Plastic chairs | 37 | 30 | Gas light | 1 |
| 10 | White boards | 24 | 31 | Printer | 5 |
| 11 | Steel cupboards | 14 | 32 | Computer table | 10 |
| 12 | Fans | 103 | 33 | Plastic table | 2 |
| 13 | Computers | 21 | 34 | Cupboard wooden | 3 |
| 14 | Telephone | 5 | 35 | Multimedia Projectors | 6 |
| 15 | Racks (wooden) | 4 | 36 | Box Bed | 5 |
| 16 | Sofa set | 6 | 37 | Vacuum Cleaner | 1 |
| 17 | Computer Table | 11 | 38 | Books | 8374 |
| 18 | Revolving Chair | 24 | 39 | Office Table | 13 |
| 19 | Solar set | 1 | 40 | E- Attendance Machine | 1 |
| 20 | TT Board | 1 | 41 | Copier | 3 |
| 21 | Water- Purifier | 2 | 42 | Inverter | 1 |

**c) Drinking Water**

Drinking water management system has been renovated through installation of Aro filtration system. This has guaranteed the supply of pure and safe drinking water.

**d) Sports Facilities:**

The campus has a small ground in front of the campus building. The playground consists of volleyball, basketball and Badminton Court and Table tennis. The college has made a contract with office of Hetauda Sub-metropolitan and District Sports Office to use playground for football and cricket and covered hall for indoor games.

**e) Library:**

The campus consists of separate library room that consists of textbooks and reference books. Philosophical, cultural, religious and political books are also available. The national and international journals in printed and original forms are kept for study purpose. The library provides the space to read the national and international dailies and weekly for the students, faculties and public. There are 10980 books in the library altogether. Students can borrow 4 course/ reference books for 30 days. Our goal is to provide users with the best search experience, including access to a wide range of resources such as national and international journals and books. Our e-library section offers easy and open access to a diverse collection of publications. The library hall has reading sections with space for 10 students at once. High internet speed service has been managed into the e-library. It provides the space for 6 students at once with printing facilities.

**f) Laboratories**

The computer lab at your college is equipped with 10 functioning computers and a furnished structure. It is designed to cater to the needs of the students. The lab not only provides computer services but also offers network access. Students can utilize the computer lab for various purposes such as research, assignments, programming, and other academic activities that require access to a computer. The lab ensures that students have convenient access to technology and internet resources to support their studies.

# SECTION 7

# STUDENT- TEACHER RATIO

Student-Teacher ratio (STR) measures the average number of students per teacher. It is calculated by total number of students divided by total number of teachers. In this section, STR of the campus and STR of the campus of the faculty and institute are presented.

**Table 12: Faculty wise student teacher ratios of different faculty/institute**

|  |  |  |  |
| --- | --- | --- | --- |
| **Faculties** | **Student**  **No.** | **Teacher**  **No.** | **Ratio** |
| **Humanities and Social Sciences** | 45 | 7 | 1:6 |
| **Management** | 264 | 5 | 1:52 |
| **Education** | 442 | 18 | 1:24 |
| **Total** | 751 | 30 | 1:25 |

(Source: Hetauda Campus, Administration Section, 2080)

Table 12 shows STR of the campus overall and on the basis of faculty. The overall STR of the campus is 1:25 indicating that on average one teacher is allocated to 25 students. The faculty of Humanities and Social Sciences has the highest STR of 1:6 and Management has the lowest with 1:52 only.

# SECTION 8

# RESEARCH AND PUBLICATION

Considering the importance of research in higher education for quality education, the Campus Management Committee (CMC) has formed a five member Research Management Cell (RMC) to promote research activities and publications. Since then, RMC has been conducting research related activities such as workshop on academic writing, call for journal articles and mini research, encourage the faculty members to attend various researches report writing. Hetauda Campus engages its faculty members and students in research activities. The faculty members and students (here students who involve in research activities through project works and thesis writing) in the campus are advancing the frontiers of management, education, humanities and social sciences. Both young faculty members and students (Bachelor's and Master's Level) at the campus are encouraged to take advantage of a wide range of research opportunities. Each department at the campus provides support to students engaged in Master's Level research and provide orientations on how to conduct research and write reports. The students have the opportunity to work alongside experienced faculty members in a variety of settings. Together, they work to find solutions to society's most pressing problems. The research committee has a separate well- furnished office. It possesses an office at the corner of third floor on the administrative section building with internet and common a printer (multi- functional). This committee was established as a centre to serve the faculty members and students to enhance their academic and research capabilities and to provide resources for conducting research activities. In addition, the committee coordinates, supervises and evaluates research activities of the faculty members and students. The committee also publishes "A PEER REVIEWED JOURNAL ON SOCIAL SCIENCE” which is a multi-disciplinary research journal regularly and incorporates the research papers produced through research projects conducted by research grantees. The current research committee comprises the following members:

* + 1. Coordinator – Mr. Ramu Kandel (M.Phil. Scholar)
    2. Member - Mr. Govinda Pokherel (P.hD scholar)
    3. Member - Mr. Bal Krishna Sharma Ghimire (M.Phil. Scholar)
    4. Member - Mr. Monoj Pokherel
    5. Member –

# SECTION 9

# SCHOLARSHIP

Hetauda Campus provides scholarships to the needy students who come from different backgrounds. Each year, scholarship distribution and selection subcommittee notifies to all its students regarding the application deadlines for the scholarships. Around 20% students out of the total students get fee waiver and scholarship each year, which is awarded on the basis of their talent, economic status, geographic distance, physical status, marginalized community, etc.

**Sources of scholarship:**

1. Late Shree Chandra Sharma Scholarship Scheme Fixed Deposit Fund ( is planned and approved by the campus management committee)

b) Campus Source

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| faculty wise Report  **2078/79** | | | |  |  |  |
| SN | Program | Class | Student |  |  |  |
| 1 | Bachelor | 1st year | 0 | Total Month |  |  |
| 2 | Bachelor | 2nd year | 42 | Total Amount | 509700 |  |
| 3 | Bachelor | 3rd year | 27 |  |  |  |
| 4 | Bachelor | 4th year | 17 |  |  |  |
| 5 | M.Ed. | 1st Sem | 26 |  |  |  |
| 6 | M.Ed. | 2nd Sem | 18 |  |  |  |
| 7 | M.Ed. | 3rd Sem | 0 |  |  |  |
| 8 | M.Ed. | 4th Sem | 20 |  |  |  |
|  |  |  | 150 |  |  |  |
| Male | Female | Total | Other | Janjati | Dalit | Madheshi |
| 26 | 124 | 150 | 68 | 71 | 5 | 6 |

The End

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